PROGRAMME LEARNING OUTCOME (PLO)

1. Master in pedagogical knowledge, professional competencies and skills to become a competent teacher.

2. Proficient in fundamental ICT skills indispensable for personal and professional development.

3. Competent to amalgamate various methods, strategies and approaches in teaching learning process.

4. Appreciate philosophical, sociological, cultural, political and environmental perspectives of education.

5. Motivate for lifelong learning and continuing education for professional development.

6. Sensitize the effective ways in anticipating and solving the social problems and challenges of transforming society.

7. Analyze the trends, issues and challenges facing in the contemporary education system.

8. Proficient to apply the knowledge of educational management and administration in academic planning, organization and decision making.

9. Acquire democratic and social values of an ideal teacher there by inspire the learners

10. Acquaint with the prominent role of educational psychology in identifying the individual differences of the learners and in facilitating their learning

COURSE LEARNING OUTCOMES

EDU 01- EDUCATION IN CONTEMPORARY INDIA

On the successful completion of the course the learner will be able to,

1. Recognize the diversity of Indian society and role of education in respecting them

2. Describe the meaning, definitions, functions and aims of education

3. Differentiate various types and levels of education

4. Classify the ancient, medieval, colonial education and basic education

5. Develop the capacity to accept the progressive changes from ancient to modern education

6. Explain the constitutional provisions related to education in India

7. Organize different programmes related to issues of inequality and marginalization

8. Discuss the current issues of education in India

9. Summarize the recommendations of different policy frameworks of education in India

10. Analyze the evolution of education and developmental experience of Kerala

EDU 02- DEVELOPMENT OF THE LEARNER

Contact Hours: 100 (Instruction)   Maximum Marks: 100 (External: 80, Internal: 20)

Course Learning Outcomes

On the successful completion of the course the learner will be able to,

1. Differentiate between Growth and Development

2. Identify and analyse the principles, factors, aspects and Stages of Development.

3. Identify and categorize the developmental tasks and hazards.

4. Apply the theories of development in educational contexts and design learning activities.

5. Analyse the different socio cultural aspects influencing the adolescence.

6. Analyse and contrast the theories of personality.

7. Judge the process of assessing the personality.

8. Classify the mental disorders.

9. Analyse the differences in individuals

10. Categorize the learning disabilities and suggest strategies to deal with.

EDU 03 - SCHOOL ORGANIZATION

Contact Hours: 50 (Instruction)   Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes

On the successful completion of the course the learner will be able to,

1. Summarize the significance of educational management and organization in schools

2. Check appropriateness of criteria for teacher appraisal

3. Discuss the importance of maintaining essential records in schools

4. Monitor adequacy of infrastructure in a school

5. Design time tables

6. Organize programmes that bridges the gap between school and community with active community participation

7. Identify relevance of physical and health education in schools

8. Ascertain motives for physically fit life

9. Deconstruct the biases regarding first aid for injuries commonly found in schools

Abstract few Asanas in Yoga and their benefits

EDU.04.UNDERSTANDING DISCIPLINES AND SUBJECTS

Contact Hours: 50 (Instruction)   Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Analyse the significance of different school subjects

2. Classify of academic discipline based on their nature and features

3. Differentiate the nature of different school subjects and their explain their evolution

4. Analyse and explain the process of emerging new academic disciplines

5. Critically examine the socio political dimensions of discipline and subjects

OPTIONAL COURSES

EDU 05.1.THEORETICAL BASES OF TEACHING ARABIC

Contact Hours: 100 (Instruction)   Maximum Marks: 100 (External: 80, Internal: 20)

Course Learning Outcomes

On the successful completion of the course, the learner will be able

to:1Identify modern trendsin language teachinglearning processes.

2. Explain the concept oflanguage and its basics.

3. Distinguish global trends in Arabic pedagogicpractices.

4. Make acquaintance withlanguage skillacquisition strategies.

5. Practice teaching skillsin the actual classroomsocial system.

6. Develop interest in practicing different Arabic language teaching and learningapproaches, methods and strategies.

EDU 05.2- THEORETICAL BASES OF TEACHING ENGLISH

Contact Hours: 100 (Instruction)   **Maximum Marks: 100 (External: 80, Internal: 20)**

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Extend knowledge about the meaning, importance, scope and characteristics of Englishlanguage
2. Identify the position of English in the Indo-European family and the roles played byEnglish in thepresent scenario
3. Explain the different structural aspects of English language
4. Formulate the aims and objectives of teaching English at different stages.
5. Relate and apply the various principles of language teaching.
6. Select and make use of various psychological theories of language learning in classrooms.
7. Interpret the different language skills and manipulate these skills
8. Differentiate types of vocabulary and design language games.

EDU.05.10. THEORETICAL BASES OF TEACHING MATHEMATICS

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20) CourseCourse Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Appraise the nature of mathematics as a science and its history

2. Explain the values aims and objectives of teaching mathematics

3. Formulate objectives/learning outcomes based on Bloom's Taxonomy/ RBT

4. Demonstrate individual teaching skills relevant to mathematics teaching

5. Select and make use of different methods and techniques for teaching mathematics

6. Explain the basic concepts of Curriculum

7. Appraise the present School mathematics curriculum with respect to therecommendationsof major curriculum reforms

EDU 05.13 THEORETICAL BASES OF TEACHING SOCIAL SCIENCES

Contact Hours: 100 (Instruction)   **Maximum Marks: 100 (External: 80, Internal: 20)**

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Define and explain the meaning, nature and evolution of social sciences and itscorrelation with other subjects

2. Document aims and objectives of teaching social sciences

3. Explicate the significance of the Blooms taxonomy and Revised BloomsTaxonomy in teaching social sciences

4. Define and demonstrate the basic principles and phases of teaching, and theaspects of Micro teaching in social science

5. Explain and illustrate the features and approaches of social science curriculum

EDU 06: PERSPECTIVES ON EDUCATION

Contact Hours: 50 (Instruction)   **Maximum Marks: 50 (External: 40, Internal: 10)**

Course Learning Outcomes

On the successful completion of the course the learner will be able to

1. Analyse the role of teacher as a nation builder

2. Discuss the role of education to eradicate social evils in the contemporary society

3. Apply the knowledge of sociology and philosophy in teaching learning process

4. Differentiate eastern and western philosophical thoughts and its significance ineducation

EDU 07- FACILITATING LEARNING

Contact Hours: 100 (Instruction)   Maximum Marks: 100 (External: 80, Internal: 20)COURSE OBJECTIVES

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Analyse the process, factors and theoretical bases of learning

2. Identify and apply different ways of motivating learners

3. Compare and contrast the different perspectives on learning

4. Analyse the process of remembering and forgetting

5. Create facilitative learning environment through reflective practices which will in turn make self awareness and independent thinking

6. Examine the process of learning in learner's perspective

7. Diagnose problems of learning and assessing learning outcomes

EDU 08-ASSESSMENT FOR LEARNING

Contact Hours: 100 (Instruction)   Maximum Marks: 100 (External: 80, Internal: 20)

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Describe the meaning, role and purpose of assessment in teaching learning process

2. Summarize the various types and principles of assessment

3. Critically anise the assessment process in various approaches of classroom teaching learning.

4. Design and create appropriate techniques and tools of good quality for classroom assessment

5. Classify the major issues in classroom assessment

6. Discuss the major reforms in assessment

7. Explain the assessment strategies for inclusive practices

8. Compute various statistical measures for reporting quantitative data

EDU 09.1 PEDAGOGIC PRACTICES IN ARABIC

Contact Hours: 100 (Instruction)   Maximum Marks: 100 (External: 80, Internal: 20)

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Design Techno Pedagogic content Knowledge of Arabic language teaching.

2. Transfer aims and objectives of Arabic language teaching into actual classroom process.

3. Develop instructional planning of Arabic language teaching.

4. Select and designappropriate teachinglearning resources forArabic languagelearning.

5. Design Arabic language curriculum.

6. Show expertness in development and use of assessment techniques for continuous andcomprehensiveevaluation.

EDU 09.2 PEDAGOGIC PRACTICES IN ENGLISH

Contact Hours: 100 (Instruction)   Maximum Marks: 100 (External: 80, Internal: 20)

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Classify and compare different methods, approaches and techniques of teaching English.

2. Select and create appropriate aids for classroom instruction

3. Interpret and develop pedagogical analysis for course books.

4. Distinguish different forms of literature and plan discourses.

5. Identify and prepare different types of classroom planning

6. Distinguish between different types of tests and construct test designs

7. Modify instructional procedures for teaching-learning

8. Appraise library resources and make use of different library resources in teaching-learning

EDU 09.10 PEDAGOGIC PRACTICES IN MATHEMATICS

Contact Hours: 100 (Instruction)   Maximum Marks: 100 (External: 80, Internal: 20)

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Analyse the secondary/ higher secondary mathematical content pedagogically

2. Plan mathematics instruction at various stages

3. Appraise the role of models of teaching in mathematics education

4. Design lesson transcripts based on various models of teaching relevant tomathematicseducation

5. Select and use appropriate learning resources in mathematics instruction

6. Develop different assessment tools for mathematics learning

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EDU 09.13 PEDAGOGIC PRACTICES IN SOCIAL SCIENCE

Contact Hours: 100 (Instruction)   Maximum Marks: 100 (External: 80,

Internal:20)

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Design the pedagogic analysis of Social Science subject for secondary school level

2. Demonstrate the aspects of critical pedagogy by analyzing school level social science texts in the socio - political contexts

3. Analyze the texts and resources of social sciences and competently practice thesocial science teaching

4. Explain and demonstrate the models of teaching in social sciences.

5. Design and administer the evaluation strategies and achievement tests in socialSciences

EDU.301.SCHOOL INTERNSHIP (16 weeks- 260 Marks)

The Internship Program forms an integral and important component of B.Ed. programme; internship serves as a capstone experience that informs about and prepares them for the expectations of and how to succeed in the profession. Student teaching internships is an essential component for a student's success as a professional teacher. Student Teaching Internships provides students the opportunity to practice what has been learned on the university campus and, more importantly, it is an opportunity to continue academic and professional growth.

COURSE OBJECTIVES

1. To observe children and the teaching learning process in a systematic manner.
2. To understand the content and pedagogical principles, issues and problems related toteaching
3. To develop a repertoire of resources which can be used by the intern later in her teaching– textbooks, children's literature, activities, games, and

excursions

4. To participate in teaching school subjects for the children of Class VI to X.

5. To experience the school in its totality

6. To assume the role of a regular teacher with appropriate planning taking into account thediverse needs of students and the varying contexts that impact the teaching learning process.

7. To acquire competencies and skills required for effective classroom teaching, class management and evaluation of student learning, organization of co-curricular activities,and working with the community

8. To be able to innovate within existing systemic limitation

9. To critically reflect on her own school experiences and keep records of the same.

10. To learn to assess different aspects of children's learning without a focus only onAchievement.

11. To develop proper professional attitudes, values and interests.

EDU 10-GENDER, SCHOOL AND SOCIETY

Contact Hours: 50 (Instruction)   Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Comparatively describe and summarize the concept of gender as a social construct atdifferent contexts

2. Suggest designs and resolves to gender issues in schools and educational settings

3. State the jurisprudence on gender related social issues and issues at institutions

4. Critically analyse and debate the recent issues associated with gender in school and society

5. Monitor and document the inter-related functions of school and society

EDU. 11 EDUCATIONAL THOUGHTS AND PRACTICES

Contact Hours: 50 (Instruction)   **Maximum Marks: 50 (External: 40, Internal: 10)**

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Compare the philosophical thoughts of Indian and Western thinkers on Education.

2. Recognize the impact of education in social processes.

3. Specify the educational provisions of the Indian Constitution.

4. Examine the implications of equality of educational opportunities on social justice.

5. Discuss the modern trends in curriculum development.

6. Summarize the curricular reforms suggested by NPE and NCF.

EDU. 12 CREATING AN INCLUSIVE SCHOOL

Contact Hours: 50 (Instruction)   **Maximum Marks: 50 (External: 40, Internal: 10)**

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Define the concept of disability and inclusion within an educational framework

2. Identify the dominating threads that contribute to the psychological construct of disability andidentify the barriers and challenges to inclusive learning and participation.

3. Describe the cultures policies and practices that need to be addressed in order to create aninclusiveschool.

4. Implement various methods and strategies that promote the integration of students with disabilitiesin the normal schools.

5. Design and implement University acceptable plan and procedure for making the schools moreinclusive.

EDU13.1 PROFESSIONALISING ARABIC EDUCATION

Contact Hours: 50 (Instruction)   Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Identify andacquire qualities of aneffective Arabiclanguage Teacher.

2. Show appropriate attitudestowards research skillsto identify and locatesignificant concernsrelated to Arabiclanguage researchtrends.

3. Becomean expert in designand use of digitallearning tools andresources forArabiclanguage learningprocesses.

4. Usevirtual workspace forinstitutional andprofessionaldevelopment.

Critically evaluateCommunity basedteaching & learningsystems

EDU 13.2 PROFESSIONALIZING ENGLISH EDUCATION

Contact Hours: 50 (Instruction)   Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Integrate knowledge, skills and experiences for becoming a professional in teaching English.

 2. Summarize the need for professionalism

3. Practice capacity building in English education as per the global demands.

4. Design outreach programs for the global scenario by preparing themselves for new careers.

5. Plan and prepare e-content materials for language learning

EDU 13.10 PROFESSIONALIZING MATHEMATICS EDUCATION

Contact Hours: 50 (Instruction)   Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Identify the causes of poor performance in mathematics

2. Organize different activities for making mathematics learning enjoyable

3. Identify the exceptional children in mathematics and develop special programs for them

4. Appraise the role of governmental and non-Governmental initiations innurturingmathematics learning

5. Design e- content material in mathematics

6. Identify various aspects of professionalizing mathematics education

7. Outline techno pedagogical skills for mathematics instruction

EDU 13.13 PROFESSIONALISING SOCIAL SCIENCE EDUCATION

Contact Hours: 50 (Instruction)   Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Generate Teacher accountability and professional ethics of Social Science Teachers

2. Perform Techno Pedagogic skills in Social Science teaching

3. Demonstrate various ICT inputs in social science learning

4. Evaluate and report the emerging areas in Social Science Education